

## **Education Scrutiny Committee**

Meeting to be held on Tuesday, 29 November 2016

Electoral Division affected: All
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### **A summary of the provisional results at the end of Key Stage 4 at Lancashire and District level**

(Appendix A refers)

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#### **Executive Summary**

The report sets out the overall attainment in Lancashire schools at the end of Key Stage 4 in 2016. It is based upon provisional data which has not yet been validated and does not include the outcomes of re-marks or other corrections made by schools. The results have been analysed at District level and show progress over the past three years.

#### **Recommendation**

The Education Scrutiny Committee is asked to note and comment on the report.

## **Background and Advice**

### **Key Stage 4 performance**

The Department for Education (DfE) made significant changes to the external accountability framework for schools in 2016, shifting the focus away from the "5 or more good GCSEs including English and mathematics" threshold in favour of "good GCSE passes in English and mathematics" (also known as the Basics Measure) and two new measures: "Attainment 8" and an associated value-added "Progress 8" measure. Since these new measures rely on a prescribed combination of subject qualifications, this has adversely affected some schools more than others, depending upon the nature of their intake and the curriculum they were able to offer.

In order to provide data which is comparable with 2015, the first Key Stage 4 table at Appendix A shows the proportion of pupils gaining 5 or more GCSEs at grade A\*- C including English and mathematics, also shown by District.

The key features of the Key Stage 4 results in Lancashire are as follows:

- The overall proportion of pupils gaining 5 or more GCSEs at grade A\*- C including English and mathematics went down by 1% compared with 2015, a similar dip to national therefore remaining 1% above national.
- Attainment was above the national average in eight districts in Lancashire.
- In 2016 attainment increased in 3 of the 12 districts with the greatest improvement being made in Rossendale and South Ribble.
- The greatest fall in attainment was in Pendle, Lancaster and Fylde.
- The lowest attaining Districts were Pendle, Burnley and Hyndburn and which were 16%, 12% and 8% below the Lancashire average respectively. Having improved in 2015, attainment in Hyndburn and Pendle fell in 2016 whilst Burnley maintained a three-year improving trend.
- The overall Attainment 8 score was above national and the NW region.
- Attainment in all four Attainment 8 'elements' was above the NW region; three of the elements were also above national, with the exception of attainment in the English Baccalaureate subjects (reflecting relatively lower examination entry rates in geography, history and languages).
- The overall Progress 8 value-added score for Lancashire was negative and below state-funded schools nationally, but better than the NW regional average.
- All four 'elements' of Progress 8 had negative scores, below state-funded schools nationally but better than the NW regional average.
- A total of 11 schools have been identified as falling below the new national Progress 8 'floor standard' of -0.5, which is just below the number below floor the previous year.
- A new category of 'coasting schools' with Progress 8 scores below -0.25 will be identified when the Performance Tables are published in January 2017; initial data suggests that 8 schools will meet the criteria.
- Detailed action plans are in place for all schools where there were low levels of performance, with school-to-school support as appropriate and pre-warning notices issued where concerns remain over their rate of improvement.

## **Consultations**

N/A

## **Implications:**

N/A

## **Risk management**

There are no implications for risk management arising from this report.

**Local Government (Access to Information) Act 1985**  
**List of Background Papers**

Paper	Date	Contact/Directorate/Tel
SFR 48/2016 Provisional GCSE and Equivalent Results in England, 2015 to 2016	13 October 2016	Bob Stott 01772 531663

Reason for inclusion in Part II, if appropriate

NA